#### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ALDINE ISD** 

**Campus Name: OGDEN EL** 

**Campus Number: 101902146** 

2021 Accountability Rating: Not Rated: Declared State of Disaster



#### Texas Education Agency 2020-21 STAAR Performance (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%		49%	55%	47%		-	*	-	*	0%	-	30 / 0		45%	50%
	2019	76%		62%	62%	61%	*	-	*			77 70	-	0=70		61%	60%
At Meets Grade Level or Above	2021	39%		21%	24%	18%			*	-	*	0 70	-			18%	21%
	2019	45%			21%	26%		-	*	*	*	33%	-	_0,0		22%	
At Masters Grade Level	2021	19%	4%	3%	6%	0%	-	-	*	-	*	0%	-	4%	0%	0%	0%
	2019	27%	15%	11%	10%	15%	*	-	*	*	*	6%	-	12%	10%	12%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	37%	38%	35%	41%	-	-	*	-	*	50%	-	41%	32%	35%	52%
	2019	79%	74%	61%	56%	69%	*	-	*	*	*	39%	_	61%	63%	62%	70%
At Meets Grade Level or Above	2021	31%	11%	12%	6%	15%	-	-	*	_	*	33%	-	12%	11%	9%	16%
	2019	49%	39%	23%	16%	30%	*	-	*	*	*	28%	-	25%	20%	22%	30%
At Masters Grade Level	2021	14%	4%	1%	0%	3%	-	-	*	_	*	17%	-	2%	0%	1%	0%
	2019	25%	16%	9%	3%	15%	*	-	*	*	*	17%	-	11%	5%	10%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	39%	47%	29%	58%	-	-	-	*	*	40%	-	50%	43%	45%	59%
	2019	75%	67%	57%	45%	67%	*	*	*	*	*	19%	*	55%	58%	55%	63%
At Meets Grade Level or Above	2021	36%	14%	20%	10%	25%	-	-	_	*	*	30%	-	23%	17%	20%	27%
	2019	44%	31%	25%	12%	36%	*	*	*	*	*	10%	*	27%	23%	25%	37%
At Masters Grade Level	2021	17%	4%	4%	0%	6%	_	-	-	*	*	10%	_	3%	7%	5%	9%
	2019	22%	11%	8%	3%	14%	*	*	*	*	*	0%	*	10%	6%	8%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	37%	34%	17%	46%	-	-	-	*	*	30%	-	44%	21%	34%	52%
	2019	75%	72%	60%	52%	67%	*	*	*	*	*	57%	*	65%	53%	58%	66%
At Meets Grade Level or Above	2021	36%	16%	16%	3%	24%	-	-	-	*	*	30%	-	20%	10%	15%	26%
	2019	48%	39%	29%	19%	38%	*	*	*	*	*	33%	*	33%	25%	28%	34%
At Masters Grade Level	2021	21%	7%	4%	0%	8%	-	-	_	*	*	10%	_	5%	3%	3%	9%
	2019	28%	19%	13%	6%	21%		*	*	*	*	5%	*			13%	14%
Grade 4 Writing																	

#### Texas Education Agency 2020-21 STAAR Performance (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Lienanie	White	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or	2021	53%		26%	24%	24%	wille	IIIuIaII	ASIAII	isianuer	*	22%	-	30%		25%	35%
Above	_						-	-	-	-							
	2019	67%		49%	39%	59%	*	*	*	*		20 /0		4070		48%	63%
At Meets Grade Level or Above	2021	27%		12%	7%	13%	-	-	-	-	*	22 /0		, , ,		11%	22%
	2019	35%		19%	10%	28%	*	*	*	*		1070		20 /0		17%	29%
At Masters Grade Level	2021	8%	1%	4%	3%	5%	-		-		*	1 1 70		0,0	4%	5%	13%
	2019	11%	5%	5%	3%	9%	*	*	*	*	*	5%	*	5%	6%	4%	11%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	56%	49%	44%	54%	*	-	-	-	-	54%	_	59%	32%	49%	50%
	2019	86%	80%	79%	72%	85%	*	-	*	-	*	43%	*	76%	83%	77%	82%
At Meets Grade Level or Above	2021	46%	25%	20%	18%	22%	*	-	-	_	-	38%	_	20%	19%	19%	14%
	2019	54%	38%	31%	28%	36%	*	-	*	_	*	21%	*	32%	30%	28%	24%
At Masters Grade Level	2021	30%	12%	8%	4%	12%	*	-	-	-	-	8%	_	9%	6%	8%	11%
	2019	29%	16%	15%	13%	18%	*	-	*	-	*	0%	*	16%	13%	12%	9%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	51%	33%	30%	37%	*	-	-	-	-	43%	-	36%	28%	33%	41%
	2019	90%	88%	79%	65%	92%	*	-	*	-	*	43%	*	81%	77%	76%	91%
At Meets Grade Level or Above	2021	44%	23%	11%	9%	14%	*	_	-	_	_	36%	_	11%	13%	11%	14%
	2019	58%	51%	35%	28%	43%	*	_	*	_	*	14%	*	32%	38%	33%	39%
At Masters Grade Level	2021	25%		2%	0%	5%	*	_	-	_	_	7%	_	4%	0%	2%	7%
	2019	36%	28%	18%	13%	25%	*	_	*	_	*	7%	*	21%	15%	18%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	38%	41%	40%	41%	*	-	-	-	-	46%	-	45%	33%	41%	39%
	2019	75%	63%	50%	41%	57%	*	-	*	_	*	21%	*	52%	49%	48%	42%
At Meets Grade Level or Above	2021	31%	10%	9%	7%	12%	*	-	_	_	-	38%	_	13%	3%	10%	11%
	2019	49%	32%	18%	11%	25%	*	-	*	-	*	14%	*	16%	21%	15%	15%
At Masters Grade Level	2021	13%	2%	1%	0%	2%	*	-	-	-	-	8%	_	2%	0%	1%	4%
	2019	24%	10%	5%	4%	7%	*	-	*	_	*	7%	*	3%	8%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	47%	40%	35%	43%	*	-	*	*	67%	38%	-	45%	32%	39%	47%
	2019	78%	70%	62%	53%	70%	67%	*	75%	60%	63%	36%	78%	62%	62%	60%	67%

# Texas Education Agency 2020-21 STAAR Performance (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

	School				African			American		Pacific	Two or More	Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
					American			Indian				•					Monitored)
At Meets Grade Level or Above	2021	41%	20%	15%		18%	*	-	*		50%	31%	-		13%	14%	18%
	2019	50%	36%	25%	17%	33%	22%	*	45/0		26%	21%	28%	25%	25%	24%	30%
At Masters Grade Level	2021	18%	6%	4%		5%	*	-	*		8%	9%		770		3%	6%
	2019	24%	13%	10%	6%	15%	6%	*	10%	20%	0%	6%	11%	11%	9%	10%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	49%	49%	43%	53%	*	-	*	*	60%	38%	-	54%	39%	47%	53%
	2019	75%	65%	65%	58%	72%	86%	*	71%	*	86%	34%	83%	63%	68%	64%	68%
At Meets Grade Level or Above	2021	45%	24%	20%	17%	22%	*	-	*	*	60%	28%	-	21%	18%	19%	20%
	2019	48%	34%	26%	19%	33%	43%	*	29%	*	29%	21%	50%	26%	27%	25%	30%
At Masters Grade Level	2021	18%	6%	5%	4%	6%	*	-	*	*	20%	7%	-	6%	5%	5%	7%
	2019	21%	10%	11%	8%	16%	0%	*	14%	*	0%	2%	0%	12%	10%	11%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	44%	35%	28%	41%	*	-	*	*	60%	40%	-	40%	27%	34%	48%
	2019	82%	77%	66%	57%	76%	57%	*	86%	*	43%	47%	67%	68%	64%	64%	76%
At Meets Grade Level or Above	2021	37%	16%	13%	6%	18%	*	-	*	*	40%	33%	-	14%	11%	11%	18%
	2019	52%	41%	29%	20%	37%	14%	*	71%	*	14%	26%	33%	30%	28%	27%	35%
At Masters Grade Level	2021	18%	5%	3%	0%	5%	*	-	*	*	0%	10%	-	3%	1%	2%	5%
	2019	26%	17%	13%	7%	20%	14%	*	14%	*	0%	9%	33%	15%	10%	14%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	32%	26%	24%	24%	-	_	-	-	*	22%	-	30%	20%	25%	35%
	2019	68%	58%	49%	39%	59%	*	*	*	*	*	20%	*	48%	52%	48%	63%
At Meets Grade Level or Above	2021	30%	9%	12%	7%	13%	-	-	-	_	*	22%	-	14%	8%	11%	22%
	2019	38%	24%	19%	10%	28%	*	*	*	*	*	10%	*	20%	19%	17%	29%
At Masters Grade Level	2021	9%	1%	4%	3%	5%	-	_	_	_	*	11%	_	5%	4%	5%	13%
	2019	14%	6%	5%	3%	9%	*	*	*	*	*	5%	*	5%	6%	4%	11%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	50%	41%	40%	41%	*	_	-	-	-	46%	-	45%	33%	41%	39%
	2019	81%	72%	50%	41%	57%	*	-	*	-	*	21%	*	52%	49%	48%	42%
At Meets Grade Level or Above	2021	44%	21%	9%	7%	12%	*	-	-	-	-	38%	-	13%	3%	10%	11%
	2019	54%	38%	18%	11%	25%	*	-	*	-	*	14%	*	16%	21%	15%	15%
At Masters Grade Level	2021	20%	6%	1%	0%	2%	*	-	-	-	-	8%	-	2%	0%	1%	4%
	2019	25%	11%	5%	4%	7%	*	_	*	_	*	7%	*	3%	8%	3%	0%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

#### Texas Education Agency 2018-19 Progress (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	<b>Domain</b>	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	61	54	41	66	*	*	*	*	*	50	*	54	53	54	65
	2018	63	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2019	65	60	46	48	41	*	*	*	*	*	74	*	42	52	46	41
	2018	65	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2019	81	79	72	67	78	*	-	*	-	*	68	*	73	71	72	78
	2018	80	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2019	83	78	60	65	58	*	-	*	-	*	46	*	59	60	58	50
	2018	81	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	65	57	53	61	50	*	67	*	45	60	68	56	59	57	58
	2018	69	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	66	62	51	72	*	*	75	*	60	58	70	62	63	62	71
	2018	69	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	64	52	55	50	*	*	58	*	30	62	67	49	56	52	45
	2018	70	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education					ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performar	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	47%	40%	44%	44%	-	-	-	-	22%	-	22%	-	50%	37%	41%	100%
	2019	78%	70%	62%	63%	63%	-	-	-		60%	-	60%		64%		62%	
At Meets Grade Level or Above	2021	41%	20%	15%	12%	12%	-	-	-	-	4%	-	4%	-	13%	13%	11%	81%
	2019	50%	36%	25%	26%	26%	-	-	-		22%	-	22%		45%		25%	
At Masters Grade Level	2021	18%	6%	4%	1%	1%	-	-	-	-	0%	-	0%	-	0%	2%	1%	52%
	2019	24%	13%	10%	10%	10%	-	-	-		12%	-	12%		9%		11%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	49%	49%	53%	53%	_	_	_		36%	-	36%	_	*	47%	48%	100%
	2019	75%	65%	65%	66%	66%	_	_	_		58%	-	58%		*		63%	
At Meets Grade Level or Above	2021	45%	24%	20%	15%	15%	_	_	_	_	9%	_	9%	-	*	20%	13%	86%
	2019	48%	34%	26%	27%	27%	_	_	_		17%	_	17%		*		24%	
At Masters Grade Level	2021	18%	6%	5%	2%	2%	_	_	_	_	0%	_	0%	_	*	4%	1%	
, a masters Grade Level	2019	21%	10%	11%	9%	9%	_	_	_		13%	_	13%		*	.,,	10%	
All Grades Mathematics	2013	2170	1070	1170	370	370					13 /0		1370				1070	
At Approaches Grade Level or Above	2021	66%	44%	35%	45%	45%	_		_		18%	_	18%	_	*	28%	43%	100%
At Approaches Grade Level of Above	2019	82%	77%	66%	70%	70%	_				75%	_	75%	_	*	2070	73%	
At Meets Grade Level or Above	2019	37%	16%	13%	14%	14%	-				0%	-	0%	_			13%	
At Meets Grade Level of Above			41%	29%	27%	27%	-		-	_	33%	-	33%	-	*	1070	31%	
At Marchaus Creade Lavel	2019	52%							-			-			*			
At Masters Grade Level	2021	18%	5%	3%	2%	2%	-		-	-	0%		0%	-		1 /0	1%	
	2019	26%	17%	13%	11%	11%	-	-	-		21%	-	21%		*		14%	
All Grades Writing																		
At Approaches Grade Level or Above		58%	32%	26%	25%	25%	-	-	-	-		-	*	-			21%	
	2019	68%	58%	49%	67%	67%	-		-		40%	-	40%		*		55%	
At Meets Grade Level or Above	2021	30%	9%	12%	6%	6%	-	-	-	-	*	-	*	-		7%	5%	*
	2019	38%	24%	19%	28%	28%	-	-	-		10%	-	10%		*		21%	
At Masters Grade Level	2021	9%	1%	4%	0%	0%	-	-	-	-	*	-	*	-	-	0%	0%	*
	2019	14%	6%	5%	22%	22%	-	-	-		0%	-	0%		*		14%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	50%	41%	33%	33%	-	-	-	-	*	-	*	-	*	42%	32%	*
	2019	81%	72%	50%	32%	32%	-	-	-		43%	-	43%		*		36%	
At Meets Grade Level or Above	2021	44%	21%	9%	5%	5%	_	_	_	_	*	_	*	_	*	9%	4%	*
	2019	54%	38%	18%	16%	16%	_	_	-		14%	_	14%		*		18%	
At Masters Grade Level	2021	20%	6%	1%	0%	0%	_	_	_	_	*	_	*	_	*	0%	0%	
	2019	25%	11%	5%	0%	0%	_				0%		0%		*		0%	

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

  Blank cell indicates there are no data available in the group.

#### Texas Education Agency 2020-21 STAAR Participation (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	on								
All Tests						•	·									
Assessment Participant	88%	89%	67%	59%	80%	42%	*	60%	33%	70%	67%	*	71%	63%	66%	92%
Included in Accountability	83%	84%	60%	53%	73%	16%	*	40%	33%	52%	64%	*	67%	51%	60%	81%
Not Included in Accountability: Mobile	3%	3%	6%	6%	5%	26%	*	0%	0%	17%	2%	*	2%	11%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	20%	0%	0%	2%	*	1%	1%	1%	5%
Not Tested	12%	11%	33%	41%	20%	58%	*	40%	67%	30%	33%	*	29%	37%	34%	8%
Absent	2%	1%	3%	4%	2%	0%	*	0%	0%	4%	2%	*	2%	4%	3%	1%
Other	10%	10%	30%	38%	18%	58%	*	40%	67%	26%	31%	*	27%	33%	30%	7%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	86%	81%	92%	62%	*	87%	100%	86%	81%	75%	94%	75%	86%	96%
Not Included in Accountability: Mobile	4%	5%	14%	18%	8%	38%	*	13%	0%	14%	19%	25%	6%	24%	14%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.2%	98.7%	98.7%	98.9%	98.9%	*	*	*	97.0%	98.1%	98.8%	99.3%
2018-19	95.4%	94.3%	96.3%	96.0%	96.7%	96.6%	*	96.5%	*	94.7%	94.8%	96.3%	97.0%
Chronic Absenteeism													
2019-20	6.7%	9.5%	5.4%	5.3%	5.5%	4.3%	0.0%	0.0%	*	13.3%	9.5%	5.4%	0.6%
2018-19	11.4%	16.6%	7.9%	9.7%	4.6%	5.7%	*	0.0%	*	35.7%	11.9%	7.9%	2.1%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	1.4%	-	-	_	_	-	-	_	_	-	-	-
2018-19	0.4%	1.3%	-	-	-	_	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	3.4%	-	-	_	_	-	-	_	_	-	-	-
2018-19	1.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	82.1%	-	-	-	-	-	_	_	_	-	-	_
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	_	_	-	-	_	_	_	-	-
Dropped Out	5.4%	14.9%	-	-	-	_	-	-	_	_	-	-	_
Graduates and TxCHSE	90.7%	82.3%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	82.2%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	2.6%	-	-	-	-	-	-	_	_	-	-	-
Dropped Out	5.9%	14.8%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.4%	82.6%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.1%	85.2%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	84.1%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.1%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	84.6%	-	-	-	_	-	_	-	-	_	-	

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

										Two			
										or			
	Ctata	District	C	African American	Hissophia	\A/la:4a	American	A =!==	Pacific		Special		ED/EL
Graduates, TxCHSE,	93.9%		Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
and Continuers	93.9%	04.9%	•	-	-	-	-	-	-	-	-	-	_
Class of 2018													
Graduated	92.2%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	84.3%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	84.4%	-	-	_	-	-	-	-	-	-	-	_
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018		, i											
Graduated	92.6%	84.0%	-	-	-	-	_	-	_	_	_	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	_	_	-	-	-
Dropped Out	6.1%	15.4%	-	-	-	-	-	-	_	_	_	_	_
Graduates and TxCHSE	93.3%	84.6%	-	-	-	-	-	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	83.9%	-	_	_	_	_	-	_	_	_	_	_
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	_	_	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	_	_	-	-	-
Dropped Out	6.3%	15.1%	-	-	-	-	_	-	_	_	-	_	_
Graduates and TxCHSE	93.2%	84.9%	-	-	_	_	_	-	_	_	_	_	_
Graduates, TxCHSE, and Continuers	93.7%	84.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	)-12)								
Class of 2020	90.3%		-	-	-	_	-	-	_	-	-	-	-
Class of 2019	90.0%	80.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%		-	-	-	-	-	-	-	-	_	-	-
Class of 2019	4.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	Rate)								
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	(Annua	l Rate)											
2019-20	38.6%	16.7%	-	-	-	-	-	-	-	-	-	_	-
2018-19	32.7%	7.5%	-	-	-	-	-	-	-	-	_	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	1.8%	-	-	-	-	_	-	-	-	_	_	-
2018-19	4.4%	2.1%	-	-	_	-	-	-	-	-	_	-	-
FHSP-DLA Graduates (	Annua	l Rate)											
2019-20	81.8%	82.2%	-	-	_	-	-	-	_	-	_	-	-
2018-19	82.1%	79.5%	-	-	_	-	-	-	_	_	_	-	-
RHSP/DAP/FHSP-E/FHS	SP-DL/	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	83.3%	-	-	_	-	_	-	_	-	_	_	-
2018-19	85.9%	80.8%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2020-21 Graduation Profile (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	-	-	3,775	360,220
By Ethnicity:				
African American	-	-	878	44,729
Hispanic	-	-	2,746	184,060
White	-	-	62	105,215
American Indian	-	-	9	1,226
Asian	-	-	55	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	19	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	30	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	952
Foundation H.S. Program (No Endorsement)	-	-	599	49,535
Foundation H.S. Program (Endorsement)	-	-	67	15,689
Foundation H.S. Program (DLA)	-	-	3,073	292,532
Special Education Graduates	-	-	263	29,018
Economically Disadvantaged Graduates	-	-	3,281	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	555	29,639
At-Risk Graduates	-	-	2,160	148,836

#### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

#### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 Student Information (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information			District	State		Percent	District	State
Total Students	598	100.0%	63,146	5,359,040	598	100.0%	63,302	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	4.6%	3.7%	0	0.0%	4.6%	3.7%
Kindergarten	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%
Grade 1	103	17.2%	7.0%	7.1%	103	17.2%	7.0%	7.1%
Grade 2	117	19.6%	7.0%	7.1%	117	19.6%	7.0%	7.1%
Grade 3	126	21.1%	7.2%	7.1%	126	21.1%	7.1%	7.1%
Grade 4	123	20.6%	7.5%	7.2%	123	20.6%	7.4%	7.2%
Grade 5	129	21.6%	7.5%	7.4%	129	21.6%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 12	0	0.0%	6.3%	6.8%	0	0.0%	6.5%	6.8%
Ethnic Distribution:								
African American	305	51.0%	22.0%	12.7%	305	51.0%	22.0%	12.7%
Hispanic	260	43.5%	73.6%	52.9%	260	43.5%	73.6%	52.9%
White	12	2.0%	2.1%	26.5%	12	2.0%	2.1%	26.5%
American Indian	3	0.5%	0.2%	0.3%	3	0.5%	0.2%	0.3%
Asian	3	0.5%	1.0%	4.7%	3	0.5%	1.0%	4.7%
Pacific Islander	4	0.7%	0.2%	0.2%	4	0.7%	0.2%	0.2%
Two or More Races	11	1.8%	0.8%	2.7%	11	1.8%	0.8%	2.7%
Sex:								
Female	301	50.3%	49.2%	48.9%	301	50.3%	49.2%	48.9%
Male	297	49.7%	50.8%	51.1%	297	49.7%	50.8%	51.1%
Economically Disadvantaged	560	93.6%	91.6%	60.3%	560	93.6%	91.6%	60.2%
Non-Educationally Disadvantaged	38	6.4%	8.4%	39.7%	38	6.4%	8.4%	39.8%
Section 504 Students	52	8.7%	5.6%	7.2%	52	8.7%	5.6%	7.2%
EB Students/EL	139	23.2%	39.0%	20.7%	139	23.2%	39.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	4	0.5%	1.5%	1.2%				
Students w/ Dyslexia	48	8.0%	5.7%	4.5%	48	8.0%	5.7%	4.5%
Foster Care	12	2.0%	0.6%	0.3%	12	2.0%	0.6%	0.3%

# Texas Education Agency 2020-21 Student Information (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.2%	0.2%	1.1%	1	0.2%	0.2%	1.1%
Immigrant	7	1.2%	4.9%	2.0%	7	1.2%	4.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	598	100.0%	99.8%	64.5%	598	100.0%	99.8%	64.5%
Military Connected	6	1.0%	0.1%	2.7%	6	1.0%	0.1%	2.7%
At-Risk	286	47.8%	70.6%	49.2%	286	47.8%	70.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	132	22.1%	38.5%	21.0%	132	22.1%	38.4%	20.9%
Gifted and Talented Education	5	0.8%	4.1%	8.3%	5	0.8%	4.1%	8.3%
Special Education	70	11.7%	9.0%	11.1%	70	11.7%	9.1%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	70							
By Type of Primary Disability Students with Intellectual Disabilities	26	37.1%	41.6%	42.5%				
Students with Physical Disabilities	28	40.0%	25.1%	21.3%				
Students with Autism	8	11.4%	15.7%	14.1%				
Students with Behavioral Disabilities	8	11.4%	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	155	19.5%	15.3%	13.8%				
By Ethnicity: African American	93	11.7%	5.2%	2.8%				
Hispanic	51	6.4%	9.3%	7.1%				
White	3	0.4%	0.5%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.8%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile	26	26.0%	17.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	24	14.5%	14.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	148	19.8%	15.0%	16.0%				
Student Attrition (2019-20):			2.2.72					
Total Student Attrition	142	25.8%	16.4%	16.6%				

#### Texas Education Agency 2020-21 Student Information (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

	Non-Special Education Rates		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
<b>Retention Ra</b>	ates by G	rade:				
Kindergarten	_	0.1%	1.4%	-	0.0%	4.8%
Grade 1	0.0%	4.8%	1.9%	0.0%	4.7%	3.2%
Grade 2	0.0%	2.8%	1.0%	0.0%	0.2%	1.4%
Grade 3	0.0%	3.0%	0.5%	0.0%	1.4%	0.6%
Grade 4	0.0%	1.2%	0.3%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.7%	0.2%	0.0%	0.2%	0.3%
Grade 6	_	0.3%	0.2%	-	0.2%	0.3%
Grade 7	_	0.2%	0.3%	-	0.0%	0.3%
Grade 8	_	0.2%	0.2%	-	0.8%	0.4%
Grade 9	-	6.5%	4.7%	-	5.9%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State		
Elementary:					
Kindergarten	_	19.1	17.7		
Grade 1	14.3	18.0	18.0		
Grade 2	15.2	17.7	18.0		
Grade 3	18.0	18.5	18.2		
Grade 4	18.7	19.7	18.3		
Grade 5	19.0	20.2	19.8		
Grade 6	_	14.6	19.4		
Secondary:					
English/Language Arts	_	18.7	15.7		
Foreign Languages	_	19.7	17.8		
Mathematics	_	22.0	16.9		
Science	_	23.9	17.9		
Social Studies	_	26.1	18.3		

# Texas Education Agency 2020-21 Staff Information (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

	Campus			
Staff Information	Count/Average Percent		District	State
Total Staff	71.0	100.0%	100.0%	100.0%
Professional Staff:	55.0	77.5%	61.4%	64.3%
Teachers	43.5	61.2%	46.2%	49.6%
Professional Support	8.5	12.0%	10.8%	10.6%
Campus Administration (School Leadership)	3.0	4.2%	3.2%	3.0%
Educational Aides:	16.0	22.5%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	180.0	13,211.0
Part-time Counselors	1.0	n/a	15.0	1,126.0
Total Minority Staff:	55.0	77.5%	81.5%	51.5%
Teachers by Ethnicity:				
African American	24.0	55.2%	43.6%	11.1%
Hispanic	8.5	19.5%	27.2%	28.4%
White	10.0	23.0%	24.1%	56.9%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	1.0	2.3%	2.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.2%
Teachers by Sex:				
Males	9.0	20.7%	24.6%	23.8%
Females	34.5	79.3%	75.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.4%	1.2%
Bachelors	30.0	69.0%	69.5%	73.0%
Masters	12.5	28.7%	27.8%	25.0%
Doctorate	1.0	2.3%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.6%	10.6%	6.7%
1-5 Years Experience	19.0	43.7%	35.6%	27.8%
6-10 Years Experience	4.5	10.3%	18.7%	20.3%
11-20 Years Experience	12.0	27.6%	22.1%	29.1%
21-30 Years Experience	4.0	9.2%	9.9%	13.0%
Over 30 Years Experience	2.0	4.6%	3.1%	3.1%

# Texas Education Agency 2020-21 Staff Information (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

	Campus	
Staff Information	Count/Average Percent District S	State
Number of Students per Teacher	13.7 n/a 15.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.4
Average Years Experience of Principals with District	1.0	5.6	5.5
Average Years Experience of Assistant Principals	2.0	6.3	5.5
Average Years Experience of Assistant Principals with District	2.0	5.8	4.8
Average Years Experience of Teachers:	10.6	9.4	11.2
Average Years Experience of Teachers with District:	7.1	6.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,242	\$55,914	\$50,849
1-5 Years Experience	\$57,325	\$57,696	\$53,288
6-10 Years Experience	\$60,283	\$60,641	\$56,282
11-20 Years Experience	\$64,938	\$64,060	\$59,900
21-30 Years Experience	\$73,880	\$74,213	\$64,637
Over 30 Years Experience	\$85,076	\$86,160	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$62,481	\$61,995	\$57,641
Professional Support	\$72,812	\$71,663	\$68,030
Campus Administration (School Leadership)	\$75,185	\$84,259	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	81.5	5,731.4

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	1.3	2.9%	7.9%	6.2%	
Career and Technical Education	0.0	0.0%	5.7%	5.1%	
Compensatory Education	1.5	3.4%	5.9%	2.8%	
Gifted and Talented Education	0.0	0.0%	0.5%	1.8%	
Regular Education	37.7	86.8%	66.7%	71.0%	
Special Education	3.0	6.9%	10.6%	9.4%	
Other	0.0	0.0%	2.7%	3.6%	

#### Texas Education Agency 2020-21 Staff Information (TAPR) OGDEN EL (101902146) - ALDINE ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)